## Module of Thesis Proposal Seminar

JANGSTAS BRANNE	Universitas Brawijaya		
13	Faculty of Mat	nematics and Natural Sciences	
	Department of	Statistics / Bachelor Statistics Study Programme	
Module Handbook			
Module Name:	Thesis Proposa	l Seminar (MAS60001)	
Module Level:	Bachelor		
Abbreviation, if applicable:	-		
Sub-heading, if applicable:	-		
Courses included in the module, if applicable:	-		
Semester/term:	8th / Fourth Year		
Module Coordinator(s):	Head of Bachelor Statistics Study Program		
Lecturer(s):	Supervisor Lecturer		
Language:	Indonesian		
Classification within the curriculum:	Compulsory Course		
Teaching format / class per week during semester:	-		
Workload:		5 workdays for preparing and seminar of thesis proposal, emester, and total 46.67 hours per semester 1.5 ECTS	
Credit Points:	1		
Requirements:	≥ 180 ECTS		
Learning goals /	General Competence (Knowledge):		
competencies:	statistic	dents are able to master basic scientific concepts and cal analysis methods applied on computing, social science, ities, economics, industry and life science.	
	collecti	dents are able to arrange and/or choose an efficient data on/ data generated design that applies in surveys, nents or simulations.	
	case us econon	idents are able to manage, analyze, and complete the real ing statistical method on computing, social humanities, nics, industry and life science that helped by software, then t and communicate the results.	
		dents are able to master at least two statistical software, ng based on open source.	

	ILO5 ILO6 ILO7 ILO8	The students are able to apply logical, critical, systematic, and innovative thinking independently when applied to science and technology that contain humanities values, based on scientific principles, procedures and ethics with excellent and measurable results. The students are able to take appropriate decisions to solve the problems expertly, based on the information and data analysis. The students are able to improve and develop a job networks, then supervise and evaluate the team's performance they lead. The students are able to apply and internalize the spirit of independence, struggle, entrepreneurship, based on values, norms, and academic ethics of Pancasila in all aspects of life.		
	Specifi	Specific Competence:		
	CLO1	Students have the ability to formulate research problems and objectives		
	CLO2	Students have the ability to search literature and compile literature review		
	CLO3	Students have the ability to design research		
	CLO4	Students have the ability to communicate effectively both in written and verbal, think critically, and are able to make the right decisions		
Contents:	1	Thesis Proposal Seminar Preparation		
	2	Thesis Proposal Seminar		
Soft skill attribute:		Responsible, independently, and discipline		
Study/exam achievement:	1. 2. 3. 4. 5. Final s 20% P	<ul> <li>2. Presentation aids</li> <li>3. Appearance</li> <li>4. Material Mastery</li> <li>5. Proposal Eligibility</li> <li>Final score (NA) is calculated as follow: 20% Presentation,</li> <li>20% Presentation aids, 20 % Appearance, 20% Material Mastery</li> <li>20% Proposal Eligibility</li> <li>Final index is defined as follow:</li> <li>A :&gt; 80 - 100</li> <li>B+ :&gt; 75 - 80</li> <li>B :&gt; 69 - 75</li> <li>C+ :&gt; 60 - 69</li> </ul>		
	D+ D E	: > 50 - 55 : > 44 - 50 : 0 - 44		
Forms of media:	Laptop	o, LCD projector, whiteboard		

Learning methods:	Assessments and discussion	
Literature:	Main:	
	1. SOP of the Final Project	
	Support:	
	-	
Notes:	-	