

Universitas Brawijaya

Faculty of Mathematics and Natural Sciences

Department of Statistics / Bachelor Statistics Study Programme

| Department of | <u>Stausuc</u> | s / Dachelor Staustics Study Programme | |
|------------------------------|---|---|--|
| Module Handbook | | | |
| Module Name: | Non Linear Time Series Analysis (MAS62325) | | |
| Module Level: | Bachelor | | |
| Abbreviation, if applicable: | - | | |
| Sub-heading, if applicable: | - | | |
| Courses included in the | - | | |
| module, if applicable: | | | |
| Semester/term: | 6th / Third Year | | |
| Module Coordinator(s): | Ir. Heni Kusdarwati, MS | | |
| Lecturer(s): | Ir. Heni Kusdarwati, MS | | |
| Language: | Indonesian | | |
| Classification within the | Elective course | | |
| curriculum: | | | |
| Teaching format / class per | 2×50 minutes | | |
| week during semester: | | | |
| Workload: | 1.67 hours lectures, 2 hours structural activities, 2 hours | | |
| | | ual studies, 16 weeks per semester, and total 90.67 | |
| a 11 5 1 | - | per semester 3 ECTS | |
| Credit Points: | 2 | | |
| Requirements: | Time Series Analysis (MAS61332) | | |
| Learning goals / | Genera | General Competence (Knowledge): | |
| competencies: | ILO1 | The students are able to master basic scientific | |
| | | concepts and statistical analysis methods applied on | |
| | | computing, social science, humanities, economics, | |
| | | industry and life science. | |
| | ILO3 | The students are able to manage, analyze, and | |
| | | complete the real case using statistical method on | |
| | | computing, social humanities, economics, industry | |
| | | and life science that helped by software, then present and communicate the results. | |
| | ILO4 | The students are able to master at least two statistical | |
| | ILU4 | softwares, including based on open source. | |
| | II O5 | - | |
| | ILO5 | The students are able to apply logical, critical, systematic, and innovative thinking independently | |
| | | when applied to science and technology that contain | |
| | | humanities values, based on scientific principles, | |
| | | procedures and ethics with excellent and measurable | |
| | | results. | |
| | | 1000100 | |

| ILO6 The students are able to take appropriate decision solve the problems expertly, based on the informand data analysis. | | |
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| | namon | |
| T AND DATA ANALYSIS. | 11441011 | |
| ILO8 The students are able to apply and internalize the | ne. | |
| spirit of independence, struggle, entrepreneursh | | |
| based on values, norms, and academic ethics of | _ | |
| Pancasila in all aspects of life. | | |
| Specific Competence: | | |
| M1 Students are able to understand the concept of the | he | |
| volatility model (ILO3, ILO5) | | |
| M2 Students understand and are able to apply the | | |
| volatility of ARCH (p) and GARCH (p, q) (ILC |) 3, | |
| ILO4, ILO5, ILO6, ILO8) | | |
| M3 Students are able to apply the GARCH M (p, q) | | |
| volatility model (ILO3, ILO5) | | |
| M4 Students are able to apply the E GARCH asymmetry | netry | |
| volatility model (p, q) (ILO1, ILO3, ILO4, ILO | 5) | |
| M5 Students master the concept of calculating non- | linear | |
| time series models (ILO1, ILO3, ILO4, ILO5) | | |
| M6 Students understand and can apply the AR and | M AR | |
| threshold models (ILO1, ILO3, ILO4, ILO5) | | |
| M7 Students are able to apply the exponential nonli | near | |
| STAR time series model (ILO3, ILO4, ILO5) | | |
| M8 Students are able to apply non-linear time series | S | |
| models MAR (ILO3, ILO4, ILO5, ILO6, ILO8) |) | |
| Contents: 1 Volatility Model ARCH(p) | | |
| 2 GARCH(p,q) IGARCH | | |
| $3 \qquad \text{GARCH M}(p,q)$ | | |
| 4 EGARCH asymmetry, TGARCH, APARCH | | |
| 5 Non Linier Model TAR | | |
| 6 MTAR, Bilinear | | |
| 7 STAR | | |
| 8 MAR | | |
| Soft skill attribute: Responsible, independently, and discipline | Responsible, independently, and discipline | |
| Study/exam achievement: Final score (NA) is calculated as follow: 10% Assignment | Final score (NA) is calculated as follow: 10% Assignments, | |
| 45% Quiz, 22.5% Midterm Exam, 22.5% Final Exam. | | |
| Final index is defined as follow: | Final index is defined as follow: | |
| A :> 80 - 100 | | |
| B+ :> 75 - 80 | | |
| B :> 69 - 75 | | |
| C+ :> 60 - 69 | | |

| | C :> 55 - 60 | | |
|-------------------|--|--|--|
| | D+ :> 50 - 55 | | |
| | D :>44 - 50 | | |
| | E : 0 - 44 | | |
| Forms of media: | Software (R project, Ms. Office, Ms. Excel), laptop, LCD | | |
| | projector, whiteboard | | |
| Learning methods: | Lecture, assessments, and discussion | | |
| Literature: | Main: | | |
| | 1. Cryer, JD and Sik Chan. 2008. Time Series Analysis with | | |
| | Application in R | | |
| | Support: | | |
| | 1. Enders, W. 2004. Applied Econometric Time Series | | |
| | 2. Fan, J and Yao Q. 2005. Non-linier Time Series. | | |
| | Nonparametric and Parametric Methods | | |
| | 3. Wei, W. S. 1994. Time Series Analysis. Univariate and | | |
| | Multivariate Method | | |
| Notes: | | | |