

## Universitas Brawijaya

## **Faculty of Mathematics and Natural Sciences**

## **Department of Statistics / Bachelor Statistics Study Programme**

| <b>T</b>                     | v  |  |  |
|------------------------------|--|--|--|
| Module Handbook              |  |  |  |
| Module Name:                 | Multivariate Analysis I (MAS62123)   |  |  |
| Module Level:                | Bachelor   |  |  |
| Abbreviation, if applicable: | -  |  |  |
| Sub-heading, if applicable:  | -  |  |  |
| Courses included in the      | -  |  |  |
| module, if applicable:       |  |  |  |
| Semester/term:               | 6th / Third Year   |  |  |
| Module Coordinator(s):       | Dr. Ir. Solimun, MS.   |  |  |
| Lecturer(s):                 | Dr. Ir. Solimun, MS.   |  |  |
| Language:                    | Indonesian   |  |  |
| Classification within the    | Compulsory course  |  |  |
| curriculum:                  |  |  |  |
| Teaching format / class per  | $2 \times 50$ minutes + 100 minutes laboratory session   |  |  |
| week during semester:        |  |  |  |
| Workload:                    | 1.67 hours lectures, 2 hours structural activities, 2 hours  |  |  |
|                              | individual studies for 16 weeks + 1.67 hours laboratory  |  |  |
|                              | session, 2 hours structural activities, 2 hours individual studies                                       |  |  |
| G # 5 !                      | for 8 weeks and total 136 hours per semester 4.50 ECTS   |  |  |
| Credit Points:               | 3  |  |  |
| Requirements:                | Mathematical Statistics (MAS62115), Matrices and Vector  |  |  |
| T . 1 /                      | Spaces (MAS62113)  |  |  |
| Learning goals /             | General Competence (Knowledge):  |  |  |
| competencies:                | ILO1 The students are able to master basic scientific  |  |  |
|                              | concepts and statistical analysis methods applied on   |  |  |
|                              | computing, social science, humanities, economics,  |  |  |
|                              | industry and life science.   |  |  |
|                              | ILO2 The students are able to arrange and/or choose an   |  |  |
|                              | efficient data collection/ data generated design that  |  |  |
|                              | applies in surveys, experiments or simulations.  |  |  |
|                              | ILO3 The students are able to manage, analyze, and   |  |  |
|                              | complete the real case using statistical method on   |  |  |
|                              | computing, social humanities, economics, industry  |  |  |
|                              | and life science that helped by software, then present   |  |  |
|                              | and communicate the results.  ILO4 The students are able to master at least two statistical              |  |  |
|                              | ILO4 The students are able to master at least two statistical softwares, including based on open source. |  |  |
|                              | softwares, including based on open source.   |  |  |

|                         | ILO5   | The students are able to apply logical, critical,  |  |
|-------------------------|--|--|--|
|                         | ILO3   | systematic, and innovative thinking independently  |  |
|                         |  | when applied to science and technology that contain  |  |
|                         |  | humanities values, based on scientific principles,   |  |
|                         |  | procedures and ethics with excellent and measurable  |  |
|                         |  | results.   |  |
|                         | ILO6   | The students are able to take appropriate decisions to   |  |
|                         | ILO  | solve the problems expertly, based on the information  |  |
|                         |  | and data analysis.   |  |
|                         | ILO7   | The students are able to improve and develop a job   |  |
|                         | ILO/   | networks, then supervise and evaluate the team's   |  |
|                         |  | performance they lead.   |  |
|                         | ILO8   | The students are able to apply and internalize the   |  |
|                         | ILO  | spirit of independence, struggle, entrepreneurship,  |  |
|                         |  | based on values, norms, and academic ethics of   |  |
|                         |  | Pancasila in all aspects of life.  |  |
|                         | Specifi  | ic Competence:   |  |
|                         | M1   | Students are able to explain the basic concepts in   |  |
|                         | IVII   | multivariate analysis and are able to determine the  |  |
|                         |  | model (analysis) that fits the data (ILO1, ILO3, ILO5)   |  |
|                         | MO   | ·  |  |
|                         | M2   | Students are able to use matrix algebra in presenting multivariate data (ILO2, ILO4, ILO5, ILO6) |  |
|                         | 142  |  |  |
|                         | M3   | Students are able to estimate parameters in normal   |  |
|                         | 2.54   | multivariate (ILO1, ILO2, ILO5, ILO6, ILO7)  |  |
|                         | M4   | Students are able to group continuous data and are   |  |
|                         |  | able to explain bivariate ANOVA, and multivariate  |  |
|                         | 2.65   | ANOVA (ILO2, ILO4, ILO5, ILO6, ILO7, ILO8)   |  |
|                         | M5   | Students are able to determine the right statistics  |  |
|                         |  | analysis method (ILO3, ILO5, ILO6, ILO7, ILO8)   |  |
| Contents:               | 1  | Basic concepts in multivariate analysis and determine  |  |
|                         |  | the model (analysis)   |  |
|                         | 2  | Matrix algebra in the presentation of multivariate data  |  |
|                         | 3  | Parameter estimation in normal multivariate  |  |
|                         | 4  | Group continuous data and be able to explain   |  |
|                         |  | bivariate ANOVA and multivariate ANOVA   |  |
|                         | 5  | The proper statistics analysis method  |  |
| Soft skill attribute:   | Respor   | nsible, independently, and discipline  |  |
| Study/exam achievement: | Final score (NA) is calculated as follow: 10% Assignments, |  |  |
| ·                       | 20% Laboratory Session, 30% Quizzes, 20% Midterm Exam,     |  |  |
|                         | 20% Fi   | inal Exam  |  |
|                         | Final in   | ndex is defined as follow:   |  |
|                         | A  | : > 80 - 100   |  |
|                         | _  |  |  |

|                   | B+ :> 75 - 80   |  |  |
|-------------------|---|--|--|
|                   | B :> 69 - 75  |  |  |
|                   | C+ :> 60 - 69   |  |  |
|                   | C :> 55 - 60  |  |  |
|                   | D+ :> 50 - 55   |  |  |
|                   | D :> 44 - 50  |  |  |
|                   | E : 0 - 44  |  |  |
| Forms of media:   | Software (MS Excel, R, SPSS), Laptop, LCD projector,          |  |  |
|                   | whiteboard  |  |  |
| Learning methods: | Lecture, assessments, and discussion                          |  |  |
| Literature:       | Main:   |  |  |
|                   | Johnson, R.A. and DW. Wichern, 2002. Applied Multivariate     |  |  |
|                   | Statistical Analysis. Fifth edition. Prentice-Hall, Inc., New |  |  |
|                   | Jersey.   |  |  |
|                   | Support:  |  |  |
|                   | Anderson, T.W., 1984. An Introduction to Multivarite          |  |  |
|                   | Statistical Analysis, John Wiley and sons, New York, 675.     |  |  |
|                   | Mardia, K.V., J.T. Kent and J.M. Bibby, 1979. Multivariate    |  |  |
|                   | Analysis. A Harcourt Science & Technology Company, San        |  |  |
|                   | Diego.  |  |  |
|                   | Hair, J.F., Black, W.C., Babin, B.J., Anderson, R.E. (2010).  |  |  |
|                   | Multivariate Data Analysis, 7 th Edition. Prentice-Hall.      |  |  |
|                   | A.C. Rencher, Methods of Multivariate Analysis, 2nd ed.,      |  |  |
|                   | 2002, Wiley Series in Probability & Statistics, Canada        |  |  |
|                   | S. Sharma, Applied Multivariate Techniques, 1996, John        |  |  |
|                   | Wiley & Sons, New York.                                       |  |  |
| Notes:            |   |  |  |
|                   | <u> </u>  |  |  |