

Universitas Brawijaya Faculty of Mathematics and Natural Sciences Department of Statistics / Bachelor Statistics Study Programme

| Department of Statistics / Bachelor Statistics Study Programme | | | |
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| Module Handbook | | | |
| Module Name: | Macroe | economics (MAS62324) | |
| Module Level: | Bachelor | | |
| Abbreviation, if applicable: | - | | |
| Sub-heading, if applicable: | - | | |
| Courses included in the | - | | |
| module, if applicable: | | | |
| Semester/term: | 3rd / Second Year | | |
| Module Coordinator(s): | Nurjannah, S.Si., M.Phil., Ph.D | | |
| Lecturer(s): | 1. Rini Mutisari, SP., MP. | | |
| | 2. Wiv | wit Widyawati, SP., MP. | |
| Language: | Indonesian | | |
| Classification within the curriculum: | Elective course | | |
| Teaching format / class per week during semester: | 3×50 minutes | | |
| Workload: | 2.5 hours lectures, 3 hours structural activities, 3 hours | | |
| | individ | ual studies, 16 weeks per semester, and total 136 hours | |
| | per sen | nester 4.5 ECTS | |
| Credit Points: | 3 | | |
| Requirements: | Microeconomics (MAS62311) | | |
| Learning goals / | General Competence (Knowledge): | | |
| competencies: | ILO1 | The students are able to master basic scientific concepts and statistical analysis methods applied on computing, social science, humanities, economics, industry and life science. | |
| | ILO3 | The students are able to manage, analyze, and | |
| | | complete the real case using statistical method on | |
| | | computing, social humanities, economics, industry | |
| | | and life science that helped by software, then present | |
| | | and communicate the results. | |
| | ILO5 | The students are able to apply logical, critical, | |
| | | systematic, and innovative thinking independently | |
| | | when applied to science and technology that contain | |
| | | humanities values, based on scientific principles, procedures and ethics with excellent and measurable | |
| | | results. | |
| | ILO6 | The students are able to take appropriate decisions to | |
| | | solve the problems expertly, based on the information | |
| | | 1 1 7, | |

| | | and data analysis. |
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| | | and call unaryons. |
| | ILO7 | The students are able to improve and develop a job |
| | | networks, then supervise and evaluate the team's |
| | | performance they lead. |
| | ILO8 | The students are able to apply and internalize the |
| | | spirit of independence, struggle, entrepreneurship, |
| | | based on values, norms, and academic ethics of |
| | | Pancasila in all aspects of life. |
| | Specifi | ic Competence: |
| | M1 | Students are able to understand the concept of |
| | | macroeconomics and its relation to several statistical |
| | | analyzes (LO3, LO1, LO5, LO6) |
| | M2 | Students are able to translate economic problems into |
| | | statistical logic (LO3, LO1, LO5, LO6) |
| | M3 | Students are able to understand the concept of state |
| | | income, inflation and related factors (LO3, LO1, |
| | | LO5, LO6) |
| | M4 | Students are able to understand the concepts of |
| | | monetary and fiscal policy (LO3, LO1, LO5, LO6) |
| | M5 | Students are able to submit general cases in |
| | | economics and analyze them in writing or verbally, in |
| | | the form of individual or group assignments (LO3, |
| | | LO5, LO7, LO8) |
| Contents: | 1 | State Revenue and Living Costs |
| | 2 | Consumer Price Index and Inflation |
| | 3 | National Production and Economic Growth |
| | 4 | Asset and risk management |
| | 5 | Monetary and Fiscal Policy |
| | 6 | Open economy |
| | 7 | Aggregate Demand and Supply Theory |
| Soft skill attribute: | Respor | sible, independently, and discipline |
| Study/exam achievement: | Final s | core (NA) is calculated as follow: 10% Assignments, |
| | 20% Q | uizzes, 10% Post Test, 30% Midterm Test, 30% Final |
| | Exam | |
| | Final in | ndex is defined as follow: |
| | А | : > 80 - 100 |
| | B+ | : > 75 - 80 |
| | В | : > 69 - 75 |
| | C+ | : > 60 - 69 |
| | С | : > 55 - 60 |
| | D+ | : > 50 - 55 |
| | L | |

| | D :> 44 - 50 |
|-------------------|--|
| | E : 0 - 44 |
| Forms of media: | Laptop, LCD projector, whiteboard |
| Learning methods: | Lecture, assessments, and discussion |
| Literature: | Main: |
| | 1. Mankiw, N. G. (2014). Principles of macroeconomics. |
| | Cengage Learning. |
| | 2. Dwivedi, D. N. (2005). Macroeconomics: theory and |
| | policy. Tata McGraw-Hill Education. |
| | Support: |
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| Notes: | |