

Universitas Brawijaya Faculty of Mathematics and Natural Sciences Department of Statistics / Bachelor Statistics Study Programme

Module Handbook	v _ 8		
Module Name:	Islamic Religion (MPK60001)		
Module Level:	Bachelor		
Abbreviation, if	-		
applicable:			
Sub-heading, if applicable:	-		
Courses included in the	-		
module, if applicable:			
Semester/term:	2nd / First Year		
Module Coordinator(s):	Prof. Dr. Thohir luth, MA		
	Dr. Nur Chanifah, S.Pd.I, M.Pd.I		
	Drs. Khusnul Fatoni, M.Ag		
	Drs. Abdul Halim, M.Ag		
	Arif Mustapa, M.Si		
	In'amul Wafi, M.Ed.		
	Mokhamad Rohma Rozikin, M.Pd		
	Khalid Rahman, M.Pd.I		
	Siti Rohmah, SH.I, MH.I		
Lecturer(s):	1. Drs. Abdul Halim Rofi`I, M.Ag.		
	2. Mokhamad Rohma Rozikin, S.Pd., M.Pd.		
	3. Dr. Nur Chanifah, S.Pd.I, M.Pd.I.		
	4. In`Amul Wafi, S.Pdi., M.Ed.		
Language:	Indonesian		
Classification within the	Compulsory course		
curriculum:			
Teaching format / class per	3×50 minutes		
week during semester:			
Workload:	2.5 hours lectures, 3 hours structural activities, 3 hours		
	individual studies, 16 weeks per semester, and total 136 hours per semester 4.5 ECTS		
Credit Points:	3		
Requirements:	3		
Learning goals /	-		
competencies:	General Competence (Knowledge):		
competencies.	ILO7 The students are able to improve and develop a job		
	networks, then supervise and evaluate the team's		
	performance they lead.		
	ILO8 The students are able to apply and internalize the spirit of independence, struggle, entrepreneurship, based on		
	or independence, su uggie, endepreneursnip, based on		

		values, norms, and academic ethics of Pancasila in all		
	aspects of life.			
	Specific Competence:M1Believe and fear Allah SWT (ILO8)			
	M1 M2			
	INI2	Guiding students to have morality (honest, trustworthy,		
	1.02	hard work, responsible, and discipline) (ILO8)		
	M3	Guiding students to develop the right and critical		
		thinking and reasoning in understanding various actual		
	N/4	problems from Islamic perspective (ILO8)		
	M4	Respect the rights of individuals and groups by giving		
		freedom in expressing their opinions with responsibility		
	M5	(ILO7, ILO8)		
	M5	Able to apply moral character in daily life, both on campus, family, and society (ILO7, ILO8)		
	M6	Able to build harmonious relations and mutual respect		
		in diversity (ILO7, ILO8)		
Contents:	1	Introduction: Urgency of Islamic Religion in Higher		
		Education		
	2	Integration of Faith, Islam, and Ihsan in Forming a		
		Whole Human		
	3	Implementation of Islamic Aqeedah in Realizing World		
		and Hereafter Happiness		
	4	Islam Rahmatan Lil 'Alamin		
	5	The Role of the Mosque in Building Human		
		Civilization		
	6	Islamic Law in the Indonesian Context		
	7	Morals and Modern Problems		
	8	Islam and the Challenges of Radicalism		
	9	The Qur'an Paradigm in Facing the Development of		
		Modern Science and Technology		
	10	Corruption and Prevention in Islamic Perspective		
	11	Islamic Economic and Administrative System		
	12	Politics and Homeland Love in Islamic Perspective		
Soft skill attribute:	Respo	nsible, independently, and discipline		
Study/exam achievement:	-	score (NA) is calculated as follow: 20% Assignments,		
-		Quizzes, 30% Midterm Exam, 30% Final Exam		
		index is defined as follow:		
	А	: > 80 - 100		
	B+			
		: > 69 - 75		
	C+	: > 60 - 69		
	C	:> 55 - 60		
		. / 55 00		

	D+ :> 50 - 55
	D :> 44 - 50
	E : 0 - 44
Forms of media:	Laptop, LCD projector, whiteboard
Learning methods:	Lecture, assessments, and discussion
Literature:	Main:
	1. Thohir Luth, dkk. Buku Ajar Pandidikan Agama Islam,
	PMPK UB, 2019
	Support:
	1. Direktorat Belmawa Dikti, Buku Ajar MKWU Pendidikan
	Agama Islam, Ditjen Belmawa, 2016.
	2. Thohir Luth, dkk. Buku Daras Pendidikan Agama Islam,
	Malang, Universitas Brawijaya, 2012.
Notes:	