

Universitas Brawijaya

Faculty of Mathematics and Natural Sciences

Department of Statistics / Bachelor Statistics Study Programme

Module Handbook	~ 13333	337 Duchelor Statistics Statis 110gramme	
Module Name:	Indone	sian (MPK60007)	
Module Level:	Bachelor		
Abbreviation, if applicable:	-		
Sub-heading, if applicable:			
Courses included in the	-		
module, if applicable:			
Semester/term:	6th / Third Year		
Module Coordinator(s):	Prima Zulvarina, S.S., M.Pd.		
	Millatuz Zakiyah, S.Pd., M.A.		
	Noveria Anggraeni Fiaji, M.Pd.		
	Fitrahayunitisna, S.S., M.Pd.		
	Trisna Andarwulan, S.S., M.Pd.		
	Mokhamad Jainuri, M.Hum.		
	Muhammad Hambali. S.S., M.Pd.		
Lecturer(s):	1. Fitrahayunitisna, S.S., M.Pd.		
	2. Mokhamad Jainuri, S.S., M.Hum.		
	3. Trisna Andarwulan, SS., M.Pd.		
Language:	Indonesian		
Classification within the	Compulsory course		
curriculum:	2 50		
Teaching format / class per	3×50 minutes		
week during semester:			
Workload:	2.5 hours lectures, 3 hours structural activities, 3 hours		
	individual studies, 16 weeks per semester, and total 136 hours		
	per semester 4.5 ECTS		
Credit Points:	3		
Requirements:		redit points	
Learning goals /	Gener	al Competence (Knowledge):	
competencies:	ILO7	The students are able to improve and develop a job	
		networks, then supervise and evaluate the team's	
		performance they lead.	
	ILO8	The students are able to apply and internalize the spirit	
		of independence, struggle, entrepreneurship, based on	
		values, norms, and academic ethics of Pancasila in all	
	C ! 6	aspects of life.	
	Specif	ic Competence:	

	M1	Students are able to show a positive attitude and love
	1,11	Indonesian by emphasizing effective communication
		in the academic environment (ILO8)
	M2	Students are able to understand and apply various
	1,12	words in accordance with the context of use in
		formal/informal communication in the scientific field
		(ILO7, ILO8)
	M3	Students are able to read scientific texts critically by
		relating it to the schemata and context that they had
		before (ILO8)
	M4	Students are able to evaluate scientific and popular
		texts writing according to proper grammar and
		spelling rules (ILO8)
	M5	Students are able to explore creative and innovative
		ideas in writing scientific journal (ILO8)
	M6	Students are able to produce scientific or popular
		writing systematically, logically, and empirically,
		which is suitable to be published in journals and mass
		media (ILO8)
Contents:	1	History of the Indonesian, function and position of the
		Indonesian
	2	Variety of Indonesian
	3	Ethics and Aesthetics in Scientific Forums
	4	Critical reading of texts (scientific fields)
	5	Writing Quotations, Bibliography, and Plagiarism
	6	Indonesian Spelling and Dictation
	7	Effective Sentences in Scientific Writing
	8	Paragraphs in Scientific Writing
	9	Popular Posts
	10	Concept of Scientific Work
	11	Compile Scientific Work
Soft skill attribute:	Respo	nsible, independently, and discipline
Study/exam achievement:		score (NA) is calculated as follow: 20% Assignments,
		Midterm Exam, 40% Final Exam
	Final i	ndex is defined as follow:
	A	: > 80 - 100
	B+	: > 75 - 80
	В	: > 69 - 75
	C+	: > 60 - 69
	C	: > 55 - 60
	D+	: > 50 - 55
	D	: > 44 - 50
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	E : 0 - 44		
Forms of media:	Laptop, LCD projector, whiteboard		
Learning methods:	Lecture, assessments, and discussion		
Literature:	Main:		
	1. Andarwulan, Trisna. 2019. Kreatif Berbahasa Indonesia:		
	Acuan Pembelajaran Bahasa Indonesia Ilmiah di Perguruan		
	Tinggi. Bandung: Rosda Karya		
	2. Andarwulan, Trisna. 2019. Kreatif Berbahasa Indonesia:		
	Acuan Pembelajaran Bahasa Indonesia Ilmiah di Perguruan		
	Tinggi. Bandung: Rosda Karya		
	3. Suyitno, Imam.2012.Menulis Makalah dan Artikel.		
	Bandung: Rifeka Aditama		
	4. Setyowati, Eti, dkk. 2017. Bahasa Indonesia Berbasis		
	Karakter. Malang: UB Press		
	5. Suwignyo, Heri. 2013.Bahasa Indonesia Keilmuan		
	Perguruan Tinggi. Malang: Aditya Media Publising		
	6. Suyono, dkk. 2015. Cerdas Menulis Karya Ilmiah. Malang:		
	Gunung Samudera		
	Support:		
	1. Sukmawan, Sony. 2008. Etika dan Estetika Berbahasa		
	Indonesia dalam Forum Ilmiah. Makalah, disajikan dalam		
	Seminar Nasional Menyongsong Kongres Bahasa XI di		
	Semarang.		
	2. Suyanto, Edi. 2015. Membina, Memelihara, dan		
	Menggunakan Bahasa Indonesia Secara Benar.		
	Yogyakarta:Graha Ilmu		
	3. Chaer, Abdul dan Agustina, Leoni. 2010. Sosiolinguistik:		
	Perkenalan Awal. Jakarta: Renika Cipta		
	4. Pedoman Umum Ejaan Bahasa Indonesia		
	5. KBBI Edisi Kelima Daring		
	6. Universitas Negeri Malang. 2015. Pedoman Penulisan		
	Karya Ilmiah. Malang: UM		
Notes:			